G. Rudé

The course will deal with the two European revolutions of 1789 and 1848 and the years in between. Particular attention will be paid to the social and economic factors of the period as well as to the popular movements and popular political ideas preceding and accompanying them.

The course will be organized either in the form of lectures or of seminars, or as a mixture of the two, according to numbers enrolled. Whichever form it takes, students will be required to read the proposed literature as well as to participate in discussions and to write a terminal research paper, which should be submitted at the end of the course.

A. Reading List

The best single text covering the whole period is Eric J. Hobshawm's Age of Revolution (available in paperback). Other available texts (though not as comprehensive as Hobsbawm'st are G. Rude, Revolutionary Europe 1787- harsha 1815 (Fontana) and A. Colban, History of Modern France, vols. 1 and 2 (Penguin (Books). It is suggested that each student starts to read one of these before the course begins).

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In addition, students should make themselves familiar with the following (* denotes paperback edition).

- * A. de Tocqueville, The Old Régime and the French Revolution (Doubleday)
- * G. Lefebvre, The Coming of the French Revolution (deals with origins and the year 1789 only)

, The Great Fear (Vintage, N.Y.)

- G. Rudé, The Crowd in History 1730-1848 (Laurence & Wishart, London) , Ideology and Popular Protest (Pantheon, N.Y.)
- * A. Soboul, The Parisian sans-culottes and the French Revolution (Doubleday) - or an equivalent title, such as simply the Sansculottes (Anchor)
- * A. Cobban, The Social Interpretation of the French Revolution (Cambridge U.P.) (to be read after Lefebvre & Soboul).
- * K. Marx, Class Struggles in France, 1848-1850
- * J. Merriman, 1830 in France (I. Watts)
- * W.H. Sewell (Jr.), Work and Revolution in France. The Language of Labor from the Old Régime to 1848 (Cambridge U.P.)

wells, Middle The Fall of the French humachy ! Further titles will be suggested in class on Women's History of the period and in other subject relating to research papers.

Themes for discussion in class and for research papers will be given out to students at the first meeting in September 1985.

History C383/2 The Age of Revolution 1789-1848

B. Themes for lectures and ar discussion

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5, he key 1-2. Introductory presentation, outlining problems and objectives of
             course, discussing books and allocation of students' tasks.
12, 17 14 3-4. Origins of French Revolution of 1789: varying interpretations.
                                  Breightenment
           Ideology of revolution: / Montesquieu; Voltaire; Rousseau.
            Absocute Monarchy and attempted reform.
            The Aristocratic Revolt, 1787-89. & The "bounger's "knowning 789
15 tou 8-9. The "popular" revolution of 1789: (a) Peasants;
                                               (b) Townspeople (sans-culottes).
         (8 Or, cancello)
             The Constituent Assembly and Reforms of 1789-91.
             Overthrow of Monarchy, 1791-93.
             Jacobins and Girondins and Revolutionary Government of Year II.
            The fall of Jacobin Government and eclipse of sans-culottes.
                                                                        Sill of he Rewanter
           Thermidorians, Directory and Bonaparte.
            Napoleonic France.
        16. Revolutionary and Napoleonic Europe, 1791-1815.
   5/11 17. The Restoration, 1815-1830.
        18. The Revolution of 1830.
        19. Working-class movements at Lyon and Paris, 1831-39.
           The new "socialist" ideology of the 1840s. - Hebranhapolen
             Origins of Revolution of 1848.
             The Revolution of 1848 in France
            The Revolution of 1848 in Italy, Germany, Aus
           Balance-sheet of the Age of Revolution, 1789-1848.
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History C383/2 The Age of Revolution, 1789-1848

C. Topics for Term Papers Many CAOD 1. Origins of Revolution of 1789: continuity or sharp break with past? 2. The "feudal reaction" of the 18th century in France: Myth or reality? 3. Was it a "bourgeois" revolution? 4-5 The popular element in the French Revolution of 1789: (1) The peasants; (2) The sans-culottes 6. Role of women in the French Revolution. Toman's Feder 7-8 War and revolution: influence of the war on: (1) policies of leaders; (2) behaviour of sans-culottes. Kas Kink 9. Importance of bread prices and food supplies (Des subsistances) in $\mathcal{L}_{\mathcal{L}}$ the French Revolution. O. Balance sheet of Revolution: what did it destroy? what did M. Was Napoleon the heir to the French Revolution, or its grave the Revolution of 1800 about? Ganna Manuals From CANDONE Discuss origins and impact of working-class movements and ideas after 1830 The Revolution of 1848 in France: why was alliance of bourgeoisie and workers so short-lived? - thigh BRODIE! I'm Hender 15. Is it right to call the English industrial revolution after 1760 (or 1780) a "revolution"?

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